



Behaviour Management Policy

Designated Safeguarding Leads (DSL): Zara Bouait & Nick Komey

Emergency Contact Number: 07555 539376

Last Reviewed: May 2026 | Next Review: September 2026 (to align with annual KCSIE updates)

Purpose & Core Principles

At Kids Adventure Days, we believe that all behaviour is communication. Our goal is to foster an environment where children feel safe, respected, and empowered to make positive choices.

Positive Focus: We prioritise praise and encouragement over sanctions.

Individual Needs: We recognise that age, stage of development, and additional needs (SEND) impact behaviour.

Prohibited Actions: Corporal punishment, humiliation, verbal abuse, or the threat of these is strictly forbidden at all times.

Encouraging Positive Behaviour

We use the following strategies to promote a positive atmosphere:

Role Modelling: Staff demonstrate patience, empathy, and respect.

Positive Reinforcement: We use specific, immediate praise (e.g., "I love how you shared the equipment with Sam").

Reward Systems: Children can earn "Adventure Points" or stickers for teamwork, kindness, and following the Club Code.

The Club Code: Rules are co-created with the children each term to ensure they are understood and "owned" by the group.

The 'exclusion' Procedure

A clause stating that the club reserves the right to exclude a child if their behaviour poses an unmanageable risk to the safety of themselves or others, following a formal warning process.

Supporting children with SEND

Inspectors want to see that you don't just "punish" children who might have ADHD, Autism, or other needs.

A statement that for children with Special Educational Needs or Disabilities (SEND), staff will work with parents and the child's school to create a "Positive Handling Plan" or tailored strategy that accounts for their specific triggers.

Monitoring and Trends

The DSL will review the Behaviour Log monthly to identify patterns (e.g., certain times of day or specific activities) and adjust staffing or programming to reduce triggers.

Managing Challenging Behaviour

When behaviour falls below our expectations, staff follow a calm, consistent three-step approach:

1. **Reminder:** A gentle verbal reminder of the Club Code.
2. **Reflection:** A brief "thinking time" (no more than 1 minute per year of the child's age) with a staff member to discuss what went wrong and how to fix it.

- 3. Parental Involvement:** For persistent or serious issues (e.g., physical aggression or bullying), the DSL will discuss the matter with parents to create a Positive Behaviour Plan.

Physical Intervention (Reasonable Force)

In line with the April 2026 DfE guidance, physical intervention is only used as a last resort to prevent injury to the child or others, or serious property damage.

Recording: Any use of force must be recorded in the Significant Incident Log on the same day.

Notification: Parents must be informed as soon as practicable, generally on the day of the incident.

Prohibition: "Pain-inducing" or restrictive holds that affect breathing are strictly illegal.

Bullying

We take a zero-tolerance approach to bullying, including cyberbullying. All allegations are investigated immediately by the DSL and recorded in the Bullying Incident Log.

External Support Contacts

Westminster Children's Services (MASH): 020 7641 4000

Ofsted: 0300 123 1231

Childline: 0800 1111